



# Quality Assurance Report 2026

In line with the EYFS Statutory Framework  
and the tiney Quality Framework

**tiney**



# tiney values



## Play is a superpower

Young children learn best when they play. tiney childminders foster a love of learning by providing child-led playful experiences.



## Curious minds see more

When we're curious, we are more open, inclusive and ready to learn. Curiosity allows an enthusiasm for understanding the world.



## Asking for help shows wisdom, not weakness

When we ask for help we not only show an awareness of our own limitations, but also show that we value others.



## Rest is rocket fuel

When we're rested we have more reserves and make better choices. When we look after ourselves, it is easier to look after others.



## You grow stronger after a fall

We believe that falling down is a natural part of learning and growing, not a sign of failure. We treat any setbacks as opportunities for learning and embrace trial and repetition.



## Everyday we can earn trust

Trusting relationships are at the heart of every tiney home. When there is trust, there is great fun and learning for the children,

<b>Name:</b>	Alice Davison
<b>Registration number:</b>	TY0423022
<b>Postcode:</b>	NG21 9SP
<b>Date of registration:</b>	26.04.2023
<b>Date of visit:</b>	03.03.2026
<b>Name of Quality Consultant:</b>	Jordan Barnett
<b>Number of children on roll:</b>	3
<b>Number of children in attendance during visit:</b>	1
<b>Registered assistants on site:</b>	N/A
<b>Evidence of any previous actions being met:</b>	Yes
<b>Overall Grading</b>	Good ▾

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

Children at Little Wren's tiny home benefit from a warm, emotionally-nurturing, and highly professional home from home environment. Strengths include Alice's proactive approach to safeguarding and policy compliance, demonstrated by her comprehensive awareness of statutory changes such as her introduction of an Attendance Policy. The curriculum is rich and stimulating, increasingly focused on open-ended, child-led activities which have fostered deeper engagement, creativity and problem-solving skills. Children's experiences are enhanced by Alice's playful interactions, which support language development and a love for learning. They are supported in developing independence through self-care routines and decision-making, such as choosing their next meal item. Furthermore, children regularly engage in valuable outdoor experiences, including using the trampoline, caring for guinea pigs, and enjoying nature trips like visits to Sherwood Pines, developing their curiosity and appreciation for the natural world.

Alice provides a secure base for children, offering individualised settling-in plans and promoting secure attachments through her respectful and supportive approach. Children's emotional literacy is nurtured as Alice regularly models and labels feelings, fostering a positive atmosphere where they feel safe to express themselves and build confidence. The setting excels at sharing information with parents, ensuring a strong partnership in children's learning.

#### Professional Leadership – Good ▾

Alice takes great care to stay up to date with all safeguarding guidance and any changes in national or local policies. She has a clear understanding of the local safeguarding procedures and uses this knowledge to keep children safe at all times. Alice confidently talks about the changes to statutory requirements that came into effect in Autumn 2025, demonstrating her professionalism pro-activeness in staying up to date with policy changes and ensuring her own comprehensive awareness to remain compliant. For example, Alice has introduced an Attendance Policy, understands the need for multiple emergency contacts for each child she cares for, and understands the stronger focus given to food and nutrition within early years and childminder settings.

Alice continues to demonstrate strong leadership of her setting. All mandatory documentation is maintained and reflects current guidance. Parents are kept well-informed through the tiny app with any updates and information about the setting, upcoming events, or appropriate clothing changes shared on the parent noticeboard. Alice is a reflective practitioner and shows continued commitment to her role and in continuously developing her setting in different ways, embedding new learning from any CPD undertaken, and thus continuously building, strengthening and adapting her provision for the benefit of the children and families attending.

#### Quality of Education – Good ▾

Children benefit from a rich and stimulating learning environment that still feels like a home from home. The curriculum is well-considered with activities, resources and experiences building on children's development across all seven areas of learning. This past year, Alice has been developing her curriculum and approach to children's learning by providing more open-ended activities, removing some of the more adult-structured activities. This has led to Alice noticing a deeper engagement from children and an increase in children's creativity and problem-solving skills. These more open-ended activities enable Alice to be more in-tune with the children's own thoughts and ideas, and deepen children's imagination and critical thinking; allowing Alice to make observations of how children are learning to effectively provide further resources and experiences to build on their development.

Alice is a playful practitioner who sparks children's interests by providing an array of interesting and awe inspiring activities for them to choose from. Alice's interactions and use

of language supports children's language development as well as their understanding of the world around them. Some adult-led or adult-structured activities are still woven into the curriculum such as activities linked to different cultural festivals, however even these now offer more creativity and freedom to the children to use the materials in their own way. This shift in Alice's approach demonstrates her reflective and progressive approach in strengthening the quality of education provided at Little Wren's tiny home.

Parents receive regular updates on children's development and the experiences they have through Little Wren's tiny home. Alice shares photos with parents alongside written explanations, valuing parents as partners, and striving to work with parents to effectively support children's learning and development.

## Personal Development and Independence – Good ▾

Children's personal development and independence are supported in a variety of ways at Little Wren's tiny home. Children are observed washing their hands in preparation for meals and snacks, and are developing their skills in managing their own self-care needs. Alice engages with the child throughout the handwashing process, using a positive voice and creating a fun energy around handwashing. Alice listens to children, enabling them to make decisions and feel heard. For example, when a child eats one item from their lunchbox and exclaims they're still hungry, Alice then offers other items for the child to choose from to eat next, recognising children's hunger needs vary day to day and enabling children to make choices about their own eating routines, thus supporting children to manage and regulate their own hunger needs.

Children participate in a range of outdoor experiences. They are able to immerse themselves in activities out in the fresh air, while developing their physical skills in a safe and enclosed garden full of interesting experiences for them to explore. Children show enjoyment in jumping on the trampoline, supporting the development of their strength and balance. They also show interest in the guinea pigs which offer children an opportunity in learning to care for others and enables children to take on a sense of responsibility in helping to look after them. Children experience trips and outings outside of the home environment such as going to Sherwood Pines, a local farm, or a Nature Walk just off the housing estate. These experiences offer children opportunities to immerse in nature, experience awe and wonder at the changing flora and fauna throughout the year, thus developing curiosity and appreciation for the natural world around them.

## Behaviour and Wellbeing – Good ▾

Little Wren's tiny home provides a warm and welcoming home from home environment for children to play and learn in. Alice provides children with safety in her emotionally-nurturing approach, and offers respect, comfort and support to children which leads to mutual respect and secure attachments. This then enables children to thrive in Alice's care. When children first join Little Wren's, Alice offers an individual settling in plan for each child and family, listening to the families needs, and understanding each child's previous experiences to work with parents in supporting a smooth transition into the setting which provides children with the support and safety they need to settle quickly. Alice understands these transitions can be difficult for parents and aims to offer as much reassurance and support as possible to the parents as well as the children, for example sharing photos and updates throughout the day. Children have opportunities to express their opinions and make choices about their activities. Alice's adapted approach to offer invitations to play rather than adult-structured activities, enables children to be more expressive and creative, and offers more time for children to play in line with their own interests and thoughts which subsequently supports their wellbeing and confidence in expression. Children regularly hear language of emotions, with Alice labelling feelings to help children understand, for example, "I think the guinea pig is feeling shy", supporting children to recognise behaviours and make links between their own emotions and behaviours as well as others. Children receive regular praise from Alice such as "I like how you've used that", or "That's a really good idea". This type of praise supports children's developing confidence and fosters children's own ideas and imagination. The intonation offered in Alice's speech creates curiosity and builds children's inquisitiveness, helping to increase their focus and engagement, and build excitement and anticipation. All these different approaches Alice's offer creates a positive atmosphere and respectful environment where children can showcase their skills, build positive self-esteem and share in joyous moments with Alice and their peers.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Update safeguarding policy in line with the latest EYFS	Yes	

Any Required <b>Compliance</b> Actions from this visit?	Deadline for completion
N/A	N/A
Any Required <b>Quality</b> Actions from this visit?	Deadline for completion
Recommended to join the DBS update service to prevent future delays in renewing DBS applications	31.03.2026
Further encourage children's developing skills in perseverance and problem-solving by not jumping in too quickly to help, instead standing	31.05.2026

back and allowing children to navigate challenges alone or offering some verbal guidance or demonstrations to offer support without taking opportunities for independence and achievements away

### Enjoyment and strengths

*(what gives the childminder energy, enjoyment, and motivation: the strengths or passions to keep nurturing)*

Alice has been continuously developing her curriculum since registering with tiny and more recently adopting a more child-led approach through offering more invitations to play to build on children's engagement and creativity. Continuing to explore early years curriculums and different pedagogical approaches through self-led research and training will support Alice on this continuous journey of reflection and adaption to keep building and developing her curriculum for Little Wren's as well as creating strong vision and values with a secure 'why' underpinning her chosen ethos and approaches.



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney